## Lesson Plan Template 教案模版

	7人/1
Subject:	
科目:	
Горіс:	
课例主题:	
Class:	
班级:	
Геаcher	
执教者:	

1. Lesson aims and intended learning outcomes 教学目标与预期学习结果



## Values messages in topic (Please look up your topic in the resource materials for ideas)

与本课例主题有关的人文价值理念(请从所给的人文价值教育资源包中寻找与所教主题相关的材料)

Values learning outcome:

预期的人文价值教育学习结果:

Values talk teacher will use in the lesson 教师在课例中涉及人文价值教育的话语:

Values messages in hidden curriculum and teacher behaviour 隐性课程及教师行为中渗透的人文价值理念
Values learning outcome: (e.g. confidence, co-operation, perseverance, etc). 预期的人文价值教育学习结果 (如信心、合作精神、毅力等)
Values talk teacher will use in the lesson 教师在课例中涉及人文价值教育的话语: [Be specific about what you will say to children, eg "Strength in unity": What does this mean? Why are we stronger if we work together? Perseverance: What happens if we do not succeed at first? How can we use our failures to learn and become better people because of them?] [具体到课堂上对学生说的每句话中,如"团结的力量": 这是什么意思?为什么我们一起合作力量会更强大?毅力: 如果我们一开始没有成功会怎么样呢?我们如何才能从失败中学习,从而变得更加优秀?]  Teacher's specific behaviors to focus on (eg communicate heart-to-heart; use of praise, attentive listening, etc.) 教师具体的行为 (如: 真诚地沟通; 赞赏; 认真倾听等)
2. Rewording of textbook materials/problems to reflect a values message 重构或改编教材内容或问题以体现人文价值教育

3. Key questions to draw out the values from children (for example[and put the actual questions in as an example])"	
引发出儿童的价值观念之关键性问题(例如:将一个真实的问题记录下来	
作为例子。)	
4. Developing curriculum resources that reflect EHV values (including music, pictures, courseware, and so on)	
开发出体现人文价值教育的课程资源(包括音乐、图片、课件等)	
THYA	
5. Lesson Content 教学过程	
SSEHV SSEHV	
6. Reflections on feedback 根据反馈做出反思	



